

## Method sheet

Name:

Class / Course:


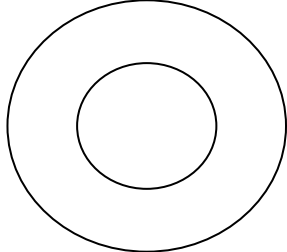
Subject:

Date:

Version: 1 -SMey2010-

Number of pages: 1

# ▶ Ball Race

<b>application and intention</b>	A ball race is a very active method, where all students can participate in an energetic, quick manner. It promotes the knowledge about topics, contents of texts.
<b>types of ball race</b>	Although the method is nearly always the same, it can be used to let students exchange their homework or grasp the meaning of texts or topics. Another alternative might be that one partner has to repeat the things he heard or has to tell it to the next – once the circle moves on. (Practice active listening)
<b>how to do a ball race</b>	<ol style="list-style-type: none"><li>1. The students first work on a topic, e.g. write down 3-4 questions of a text they have worked on.</li><li>2. Now two groups are formed by the teacher (even and odd numbers are given to the students.) One group forms a circle and the other group forms a circle around the other- so that two students face each other.</li></ol> <div data-bbox="667 1198 896 1429"></div> <div data-bbox="933 1182 1220 1433"></div> <ol style="list-style-type: none"><li>3. The opposite partners start telling each other the things or ask the questions.</li><li>4. The teacher gives a signal and the members of the outer circle move on 2-3 partners. (This is important, because they might have overheard their neighbors.)</li><li>5. This procedure might be repeated 3-4 times not longer as it might get boring. But at least 2 times, esp. in language learning since the students might/should correct themselves in the repetition.</li></ol>
<b>notes</b>	