

## Method sheet

Name:

Class / Course:

Subject:

Date:

Version: 1 -SMey2010-

Number of pages: 2

# ▷ Poster

<b>application and intention</b>	<p>Posters are used to support processes of learning. It should catch attention (AIDA) and its information should be understood immediately. The students are able to present self created information/contents to their classmates.</p> <p>For example if students have worked on a topic in groups and have collected facts and correlations and now want to show it to their classmates.</p> <p>They have a memory effect, esp. if they can be kept in the classrooms for some time.</p>
<b>materials needed</b>	poster, pencils, rubbers, different pencils/markers, scissors, glue, ruler, some pictures, tape or magnets to fasten them on the walls.
<b>how to create a poster</b>	<ol style="list-style-type: none"><li><b>1. The headline: most important part!</b></li><li>2. work out important information from different sources (books, worksheets, internet etc.)</li><li>3. or collect thoughts/ideas of students</li><li>4. structure information</li><li>5. plan the sectioning of the poster</li><li>6. glue pictures/draw pictures</li><li>7. add notes and hints (text should only be second) so not too much!</li></ol>
<b>control</b>	<p>Posters can be used to present the results of groupwork, to support a presentation, visualize certain points.</p> <p>It is good to evaluate a poster with the whole class.</p>
<b>notes</b>	

## Evaluation of a poster

	😊😊	😊	😞	😞😞	→ points
the headline: eye-catching, to the point, readable/creative					
the headline uses pun or creative elements					
good optical structure/logic small margin at the edges					
orientation from left to right and top to bottom					
use of colors (symbolic)					
only a little text (max. 50%) readable, correct spelling					
the text should be structured, use of correct technical terms, writing large enough- for all to be read					
some pictures/photos to visualize context the pictures fit to the contents					
use of symbols like !/?!/ → to show the logical connection					
the overall message is easy to be grasped					
<b>Total evaluation</b>					

Maximum points: 30  
 Points reached: \_\_\_\_\_  
 percentage: \_\_\_\_\_ (100 x points reached : maximum points)  
 Grade: \_\_\_\_\_

😊😊 = 3 Points = totally fulfilled  
 😊 = 2 Points = mostly fulfilled  
 😞 = 1 Point = hardly fulfilled  
 😞😞 = 0 Point = not fulfilled

Date, Signature