

Method sheet

Name:

Class / Course:

Subject:

Date:

Version: 1 -SMey2010-

Number of pages: 1

▷ Puzzle

application and intention	<p>puzzles can be used in language learning but also to repeat or stabilize technical terms/special areas of a limited field. (e.g. technical terms – ways of preparations, beverages, different jobs in the hotel/kitchen, types of soups or sauces etc.</p> <p>The puzzle can be used at the end of a lesson to strengthen the learned material or at the beginning of a new day/lesson to revive the knowledge.</p>
types of puzzles	<p>the criss cross puzzle, the word search puzzle, the partner puzzle (example) or let the students create their own puzzle and exchange it within the class (double effect of learning and reactivating).</p>
how to create a puzzle	<p>The easiest way is to let puzzlemaker do it for you: http://puzzlemaker.discoveryeducation.com/</p> <p>This internet page offers many possibilities to create a puzzle. After you have done it once, it becomes very easy. If you create puzzles for certain fields, you can reuse them many times in different classes.</p>
control	<p>To compare the results, it would be good to copy the puzzle on a foil or have it on the computer. Only if the terms are relatively easy to write and grasp, they can be read out loud by the students.</p>
notes	